| | LANGUAGE ARTS | PHYSICAL EDUCATION |
|---|--|---|
| A11 | Language Arts 1 | P06/P16 Physical Education (Mandatory Elective) |
| A12 | Language Arts 1 (Advanced) | ACADEMIES |
| A13 | Language Arts 1 (Gifted) | ACADEIVIIES |
| E11 | Language Arts through ESOL (L1) | Carefully select an elective and two alternate |
| E12 | Language Arts through ESOL (L 2/3/4) | from the choices below and mark them in or |
| Teacher Recom | mendation: | of your preference from "1" to "3" |
| | MATHEMATICS | GLOBAL LANGUAGES ACADEMY |
| B11 | Mathematics 1 | L01 M/J Spanish Speakers |
| B13 | Mathematics 1 (Gifted) | L11 M/J French I |
| B14 | Mathematics 1 (BCC) | \Box L21 M/J Italian I |
| B19 | Mathematics 1 (Advanced/iPrep) | |
| Toochor Docom | and time | VISUAL AND PERFORMING ARTS ACADEMY |
| reacher Recom | mendation: | F01 Dance 1 |
| | | F11 Dance Team 1 (AUDITION REQUIRED) |
| | SCIENCE | G01/G02 Digital Art and Design |
| □ C11 | Science 1 | M01 Band 1 |
| C12 | Science 1 (Advanced) | T01 Theater 1 |
| C13 | Science 1 (Gifted) | R14/15 2-Dimensional Studio Art |
| C14 | Science (BCC) | |
| | | COMMUNICATIONS ACADEMY |
| Teach <mark>er Recom</mark> | mendation: | T18/T28 TV Production |
| | SOCIAL STUDIES | J01 Journalism– Yearbook 1 |
| D11 | U.S. History | J11 Journalism– Yearbook 1 |
| D11 | U.S. History U.S. History(Advanced) | Jui Jui Journaisii- Newspaper 1 |
| D12 | U.S. History(Gifted) | |
| D13 | U.S. History(BCC) | LEGAL STUDIES ACADEMY |
| | | K21 Speech & Debate 1 |
| Teach <mark>er Recom</mark> | mendation: | |
| | | |
| R01 | READING* Developmental LA (ESOL 1) | CULINARY ARTS ACADEMY |
| | Developmental LA (ESOL 1) Developmental LA (ESOL 2) | T07/T08 Culinary 1 |
| | Developmental LA (ESOL 2) Developmental LA (ESOL 3) | |
| R04 | Developmental LA (ESOL 3) | |
| R11 | Intensive Reading (FSA 1 & 2) | DUE DATE: |
| | | |
| | ng at achievement level 1 or 2 in reading on the 2018 | JANUARY 27, 2018 |
| | 0 | JANUART Z/, ZUIO |
| | e in the appropriate intensive reading course. | |
| | 0 | |
| | 0 | |
| FSA w <mark>ill be</mark> plac | e in the appropriate intensive reading course. | Student ID# |
| FSA will be plac | e in the appropriate intensive reading course. | Student ID# |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: |
| FSA w <mark>ill be plac</mark> Student's Parent's S | e in the appropriate intensive reading course. Name: | Student ID# Date: Phone #: |
| FSA w <mark>ill be plac</mark> Student's Parent's S Student's | e in the appropriate intensive reading course. Name: | Student ID# Date: Phone #: |
| FSA w <mark>ill be plac</mark> Student's Parent's S Student's | e in the appropriate intensive reading course. Name: | Student ID# Date: Phone #: |
| FSA w <mark>ill be plac</mark> Student's Parent's S Student's | e in the appropriate intensive reading course. Name: | Student ID# Date: Phone #: /ING SCHOOL USE ESOL LEVEL:123 |
| FSA w <mark>ill be plac</mark> Student's Parent's S Student's | e in the appropriate intensive reading course. Name: | Student ID# Date: Phone #: |
| FSA w <mark>ill be plac</mark> Student's Parent's S Student's 2018 F | e in the appropriate intensive reading course. Name: | |